

SEM 2: Structural Equation Modeling

Week 3 - Causality & DAGs

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- ▶ If we see that you have a high heart rate, we can predict that you are exercising

Exercising \rightarrow Higher heart rate

Implies:

- ▶ Observing that you are exercising makes it more likely that you have a higher heart rate
 - ▶ $\mathcal{E}(\text{heart rate} \mid \text{See}(\text{exercising})) > \mathcal{E}(\text{heart rate})$

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- ▶ But *making* your heart rate high does not make you exercise!
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Unfortunately, in observational data (especially without temporal ordering), we can only investigate what happens if we **see** one variable (conditioning)...

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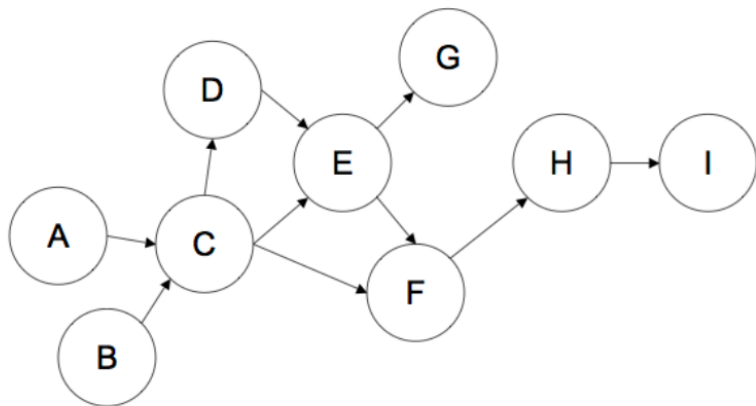
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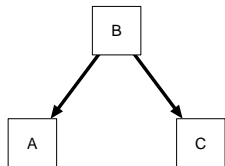
Solution: More variables and more advanced causal models imply more testable hypotheses (conditional independence relations)!

Directed Acyclic Graphs



Building blocks of a DAG

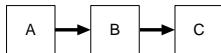
Common Cause



Example: Disease (B) causes two symptoms (A and C).

$$A \not\perp C \\ A \perp C \mid B$$

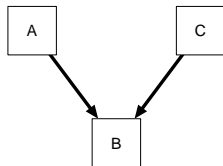
Chain



Example: Insomnia (A) causes fatigue (B), which in turn causes concentration problems (C)

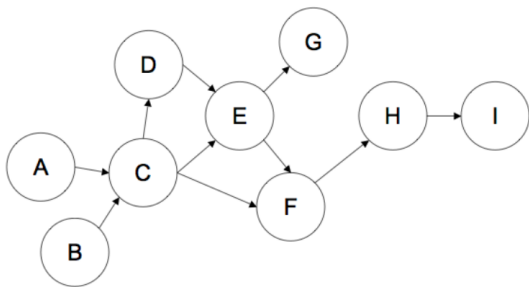
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Collider



Example: Difficulty of class (A) and motivation of student (C) cause grade on a test (B)

$$A \perp C \\ A \not\perp C \mid B$$



- ▶ $A \perp\!\!\!\perp B$
- ▶ $A \perp\!\!\!\perp D \mid C$
- ▶ $B \perp\!\!\!\perp G \mid C, E$
- ▶ ...

Testing this causal model involves testing if all these conditional independence relations hold