LATEX for Psychological Researchers

Lecture 2: Basics of the LATEX language

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The LATEX process



The $\[\] ET_EX$ process





The LATEX process



LATEX refers to the *programming language* used to write the input file and the *program* used to interpret this file and compile the output file. It does **not** refer to an editor in which you write the input file.

For clarity, in this course LATEX refers only to the language, the compiler is referred to as "the compiler" generally or pdfLATEX specifically.

Hello World Example

.tex file:

- 1 **documentclass**{ └article}
- 2 $\begin{displaystyle}{ document } \end{bmatrix}$
- 3
- 4 Hello World!
- 5
- 6 $\ensuremath{\mathsf{end}}{\mathsf{document}}$

.pdf file:



${ { { { { { { ET } } } X } } } } } Commands$

A LATEX document is mainly defined through **commands**. These generally take one of two formats:

- A backslash \ and then a name consisting of letters only.
 Command names are terminated by a space, a number or any other "non-letter"
- \blacktriangleright A backslash \setminus and exactly one non-letter

For example:

\int \alpha \beta \\$ \& \[\]

${ { { { { { { ET } } } X } } } } } Commands$

Some commands need an argument, which has to be given between curly braces $\{\ \}$ after the command name (with some exceptions). Some commands support optional parameters, which are added after the command name in square brackets []. The general syntax is:

 $commandname[option1, option2, ...]{argument1}{argument2}...$

ETEX Arguments

 $commandname[option 1, option 2, ...]{argument1}{argument 2}...$

- Many commands require a single argument, and some commands require even multiple arguments
- ► Generally an argument is interpreted in one of three ways:
 - The text a command is applied to
 - \textit{text to make italic}
 - The mode or specification of a command
 - > \documentclass{classname}
 - A name or title to be used for something
 - \usepackage{packagename}

[₽]T_EX Options

- Some commands can have several options
- Often optional
- Each option is a verbatim term of one of several mutually exclusive options
 - > \documentclass[a4paper,11pt]{article}
 - \usepackage[dutch]{babel}
 - ▶ \sqrt[3]{x}

- Two special commands are \begin{environment} and \end{environment}
- These initiate and exit an environment
- The type of environment is applied to everything between the begin and end commands
- ► These must be properly nested
- ► As we will see, the entire LATEX document is one big environment

${\mathbb A}_{\mathsf{E}} \mathsf{X}$ code:

Output:

- 1 \begin{itemize}
- 2 **item** Two special commands are **verb**|**begin**{environment}| and

- 5 **item** These must be properly ↓nested
- 6 **\item** As we will see, the entire ↓ **\LaTeX**\ document is one big ↓environment
- 7 **end**{itemize}

- Two special commands are \begin{environment} and \end{environment}
- These initiate and exit an environment
- The type of environment is applied to everything between the begin and end commands
- ► These must be properly nested
- As we will see, the entire LATEX document is one big environment

1 2 3

4

LATEX code:

Output:

Document Structure

Every $\[Mathbb{E}]$ document has the following form:

```
\documentclass{ CLASS }
    PREAMBLE
    \begin{document}
    BODY
    \end{document}
```

Document Structure

- ► The first line is always the \documentclass command, specifying the *class of the document*
 - This specifies what *sort* of document you intend to write
- ► After the document-class comes the *preamble*
 - Load needed packages
 - Define things that affect the whole document
 - Define variables, custom commands or other things needed in the document
- After the preamble comes the *body*
 - Starts with \begin{document} and ends with \end{document}
 - This is the main document
 - ► Contains all text, figures, tables, etcetera
- Finally, anything added after \end{document} is not compiled. This room can be used for comments

Document Structure

For now, use this structure:

```
\documentclass { article }
```

\includepackages { amsmath, amssymb, graphicx }

```
\begin{displaystyle}{0.5 \text{ begin}} \\ begin{displaystyle}{0.5 \text{ document}} \\ \end{array}
```

BODY

 $\ensuremath{\mathsf{end}}{\mathsf{document}}$

The Body of a $\ensuremath{\mathbb E} T_E\!X$ Document

IAT_EX code:

Output:

this is an example of the \setminus 1 **↓emph**{body} of a **LaTeX**\ [↓]document. 2 this is an example of the body of a Here we can write all sorts of 3 LATEX document. \downarrow funny things (e.g. \ Stories, Here we can write all sorts of funny └→ fairy tales, general Microsoft things (e.g. Stories, fairy tales, general └→ Word bashing). But also Microsoft Word bashing). But also \downarrow equations : equations: 4 5 $F(k) = \int_{-\infty}^{\infty} e^{-2\pi i k x} \, \mathrm{d}x$ $_{6}| F(k) = \inf_{- \frac{1}{2} \in \mathbb{C}^{-1}} e^{-infty} e^{$ $\downarrow^{(-2)}$ i k x \, \mathrm{ Pd}x 7

The Body of a $\ensuremath{\mathbb E} T_E\!X$ Document

IAT_EX code:

Output:

In a $LaTeX \ body there are 3$ different modes in which youcan write:

```
2
```

4

- 3 \begin{itemize}
 - **item** Text
- 5 \item Math
- 6 \item Verbatim
- 7 \end{itemize}

```
8
```

9 Where text mode is the default
 4 and the other two are obtained
 4 in environments. We will
 4 first focus on Text mode.

In a $\ensuremath{\text{LTE}} X$ body there are 3 different modes in which you can write:

- Text
- Math
- Verbatim

Where text mode is the default and the other two are obtained in environments. We will first focus on Text mode.

Letters and Spacing $\label{eq:letters} \begin{tabular}{l} \label{eq:letters} \begin{tabular}{l} \label{eq:letters} \begin{tabular}{l} \label{eq:letters} \begin{tabular}{l} \begin{tab$

Output:

1	All letters that we type are the ${}^{\rm L}_{\!$	
2		
3	White space is interpreted as	All letters that we type are the same in the output.
4	words. A newline is	White space is interpreted as a single space between words. A newline is ig-
5	ignored but	
6		nored but
7	two newlines are interpreted as ${}^{\ }_{\ }$ a change in paragraphs.	two newlines are interpreted as a change in paragraphs.
8		After a period the spacing is slightly
9	After a period the spacing is \downarrow slightly larger. This might \downarrow not be what you want (e.g. \downarrow right here). Force a normal \downarrow space with a backslash (e.g. \downarrow as here).	larger. This might not be what you want (e.g. right here). Force a normal space with a backslash (e.g. as here).

Line breaking

IAT_EX code:

Output:

```
1 A new line can be forced with \setminus
   <sup>L</sup>,textbackslash\textbackslash\
   \downarrow which breaks the \backslash paragraph
   └and \textbackslash\
   \downarrowtextbackslash* \\* to not break
   \downarrow the paragraph.
2
   Alternatively |\mathbf{newline} |
3
   ↓newline | can be used.
4
  A new page can be made with \setminus
5
   ↓verb|\newpage| or \verb|\
   <sup>L</sup>, clearpage |.
```

A new line can be forced with \\ which breaks the paragraph and * to not break the paragraph. Alternatively \newline can be used. A new page can be made with \newpage or \clearpage.

Accents

IAT_EX code:

Output:

```
    Because the input is ASCII many
    special characters can not be
    written directly. Such a
    letter will not be compiled.
```

2

```
3 Accents can be added with \ sescaped characters. For \ sexample, \ verb\ (o} returns \ (\ ).
```

Because the input is ASCII many special characters can not be written directly. Such a letter will not be compiled.

Accents can be added with escaped characters. For example, $\ \ \ o\}$ returns ó.

Hyphenation

LATEX code:

Output:

LaTeX automatically 1 ↓hyphenates verylongwords 2 $|verb||mbox{}| can be used to$ 3 \downarrow force **mbox**{verylongwords} to [↓]not be hyphenated. 4 $|verb||mbox{}|$ can be used to ↓ force verylongwords to not be [↓]hyphenated. 6 $|\mathbf{verb}|| = |$ can be used to make 7 ↓sure very\−longwords hyphenate L at a certain point 8 $|\mathbf{verb}|| = |\mathbf{can}|$ be used to make 9

 $\langle verb | - |$ can be used to make \downarrow sure verylong \setminus -words hyphenate \downarrow at a certain point. LATEX automatically hyphenates verylongwords

\mbox{} can be used to force verylongwords to not be hyphenated. \mbox{} can be used to force verylongwords to not be hyphenated.

\- can be used to make sure verylongwords hyphenate at a certain point \- can be used to make sure verylongwords hyphenate at a certain point. Emphasis

₽TEX code:

```
\label{eq:product} \begin{array}{l} \mbox{We can } \mbox{emph} \{ \mbox{emph} \} \\ \mbox{$\downarrow$} \mbox{important parts of the text with $$$\\ \mbox{$\downarrow$} \mbox{verb} \mbox{$\downarrow$} \mbox
```

```
2
```

```
3 This works nested, in this way

$\emph{we can \emph{

$\emphasize} while we are

$\emphasizing}.
```

4

```
In \LaTeX\ this is the preferred

is method for emphasizing over

is manually setting text \textit {

is italic } or \textbf{bold}.
```

Output:

We can *emphasize* important parts of the text with \emph{}.

This works nested, in this way *we can emphasize while we are emphasizing*. In LATEX this is the preferred method for emphasizing over manually setting text *italic* or **bold**.

Quote marks

LATEX code:

Output:

1	$LaTeX \$ treats left and right $quotes$ as different entities .	
2 3 4 5 6	The left quote mark is the backtick (usually under tilde) (') The right quote is the normal tick mark (')	LATEX treats left and right quotes as different entities. The left quote mark is the backtick (usually under tilde) (') The right quote is the normal tick mark (') A double quote mark is obtained though two ticks at both sides. For
7	4 double quote mark is obtained 4 though two ticks at both sides 4. For "example" like so.	"example" like so.

Dashes and Footnotes

IAT_EX code:

Output:

An n−dash can be included with ↓two dashes−−like this−−and an ↓ m−dash can be included with ↓three dashes−−−like this−−−.

```
2
```

An n-dash can be included with two dashes-like this-and an m-dash can be included with three dashes—like this—

A footnote can be added with the \footnote command.

Font size

LATEX code:

Output:

2

\footnotesize{But it is \recommended to do this only by \recurstrian setting an option in the \recurstrian documentclass.} There are several commands to make text bigger or smaller. But it is recommended to do this only by setting an option in the documentclass. Special Characters

IAT_EX code:

Output:

Several characters are used as
 special commands in \LaTeX \
 and can not be entered normally.
 % For example, anything
 following a % is a comment and
 is not compiled.

2

³ Generally, you can get most └→ characters by ''escaping'' └→ them (i.e.\ adding a backslash └→ before it): \\$ \% \&. Several characters are used as special commands in $\[mathbb{E}T_{EX}\]$ and can not be entered normally.

Generally, you can get most characters by "escaping" them (i.e. adding a backslash before it): \$ % &.

- The \begin and \end commands can be used to create an environment
- This is used for many different things
- An environment breaks the paragraph, but in some cases we can also use inline environments

LATEX code:

Output:

- 1 We can \emph{itemize} with the \\verb|itemize| environment:
- 2 \begin{itemize}
- (item This creates a bulletedist
- 4 **item** The symbols depend on \$\geq your documentclass
- 5 \item Can also be nested
- 6 **begin**{itemize}
- 7 \item By adding an environment in an environment
- 9 **end**{itemize}
- 11 $\ensuremath{\mathsf{end}}{\mathsf{itemize}}$

We can *itemize* with the itemize environment:

- This creates a bulleted list
- The symbols depend on your documentclass
- Can also be nested
 - By adding an environment in an environment
 - Note that these must be properly nested (FILO)
- After such a nested itemization we can continue with the first one

IAT_EX code:

- 1 We can also itemize with ↓numbers with the **verb**| ↓enumerate| environment:
- $2 \setminus begin \{enumerate\}$
- 3 **item** This creates an Genumerated list
- 4 \item Can also be nested
- 5 **begin**{enumerate}
- 6 \item Like this
- 7 \end{enumerate}
- 8 **item** After nesting we can ↓ continue with the original ↓ numbering
- 9 **\end**{enumerate}

We can also itemize with numbers with the enumerate environment:

- 1. This creates an enumerated list
- 2. Can also be nested
 - 2.1 Like this
- 3. After nesting we can continue with the original numbering

Output:

LATEX code:

Output:

		1
1	With the \ verb description	
	└yenvironment we can itemize	
	\downarrow with descriptions . So to	With the dependenties on incomment
	└summarize	with the description environment
2	\ begin { description }	to summarize
3	\item[Itemize] Creates bulleted	
	↓ list	Itemize Creates bulleted list
4	\ item [enumerate] Creates	enumerate Creates enumerated
	└yenumerated list	list
5	item [description] Creates a	description Creates a list with
	\downarrow list with titles such as this	titles such as this one
	└one	titles such as this one
6	\ end {description}	

Verbatim

IAT_EX code:

```
To be able to include code as it
  \vdash is the \verb|verbatim|
  Genvironment can be used:
2 \setminus begin \{verbatim\}
3 $ Whatever % we write here
  it does not break @
  \end{verbatim}
5
6
  Can also be used inline with the
  \downarrow \verb|\verb| command, but
  ↓this requires $\mid$ symbols
  instead of curly brackets.
```

Output:

To be able to include code as it is the verbatim environment can be used:

```
$ Whatever % we write here
it does not break @
```

Can also be used inline with the \verb command, but this requires | symbols instead of curly brackets.

Verbatim

IAT_EX code:

Output:

 1
 \begin{center}

 2
 The \verb|center| environment

 ↓can be used to center text and
 ↓ even figures and tables.

 $|| \mathbf{end} \{ center \}$

The center environment can be used to center text and even figures and tables.

- LATEX is often used for its strong capabilities of writing mathematical text
- This is done in "math mode", which can be enabled in several ways
- In the next few slides is a brief overview of the basics. For more information on this topic see one of many resources online

LATEX code:

Output:

```
<sup>1</sup> We can use the \$ or sign to

<sup>1</sup> Genable and disable math mode

<sup>1</sup> in text. Within math mode

<sup>1</sup> spaces are ignored and letters

<sup>1</sup> re written as variables : $1

<sup>1</sup> apple + 2 apples = 3 apples$
```

2

```
To obtain roman letters in math \ mode we can use the \verb|\

\text| and \verb|\mathbf{mathrm|

\commands: $1\text{ apple} +

\2\text{ apples} = 3\text{

\apples}$.
```

```
4
```

We can use the \$ or sign to enable and disable math mode in text. Within math mode spaces are ignored and letters re written as variables: 1apple + 2apples = 3applesTo obtain roman letters in math mode we can use the \text and \mathrm commands: 1 apple + 2 apples = 3 apples. Alternatively \(and \) can be used

IAT_EX code:

Output:

1 To write equations, the \downarrow commands |verb|| and |verb||**begin**{equation∗}| can be used. └→For an enumerated equation you \downarrow can use **verb**|**begin**{equation ५}|: 2 3 1+1=2 4 5 **begin**{equation*} 6 1+1=2 \end{equation*} 7 8 **begin**{equation} 9 1+1=2 $10 \setminus end \{equation\}$

To write equations, the commands \[and \begin{equation*} can be used. For an enumerated equation you can use \begin{equation}:

> 1 + 1 = 21 + 1 = 21 + 1 = 2

(1)

LATEX code:

Output:

1	To align several equations you		
	\downarrow can use the $\backslash {f verb} $ align $* $ or \setminus		
	\forall verb $ $ align $ $ environments.		
	\downarrow These use the $\&$ sign to align		
	$ \downarrow $ and the $ \backslash textbackslash \setminus $		
	↓ textbackslash sign to go to a		
	└→new line:		
2	$begin{align*}$		
3	$x^2 + 100 \&= 200 \setminus$		
4	x^2 &= 100 \\		
5	× &= $sqrt{100} \setminus$		
6	&= 10		
7	$end{align*}$		

To align several equations you can use the align* or align environments. These use the & sign to align and the \\sign to go to a new line:

```
x^{2} + 100 = 200x^{2} = 100x = \sqrt{100}= 10
```

IAT_EX code:

Output:

1	Many mathematical operators
	└→work (and are properly spaced)
	\downarrow as expected:
2	\[
3	f(x) = 5x + 2
4	\]
5	For superscripts you can use \setminus
	ert verb $ ^{ }$ and for subscripts \setminus
	└→verb _ :
6	\[
7	$f(x_1,x_2) = x_1^2 + 5x_2 - 1$
8	\]
9	To group characters together you
	\downarrow can use \{ and \}:
10	\[
11	$f(x) = e^{2x+1}$
12	

Many mathematical operators work (and are properly spaced) as expected:

f(x) = 5x + 2

For superscripts you can use ^ and for subscripts _:

$$f(x_1, x_2) = x_1^2 + 5x_2 - 1$$

To group characters together you can use $\{ \text{ and } \}:$

$$f(x) = e^{2x+1}$$

IAT_EX code:

Output:

1 All mathematical operators can 4 be used. These require you to 4 know the commands. Some 4 editors have these commands in 4 the menu.

2 \[

All mathematical operators can be used. These require you to know the commands. Some editors have these commands in the menu.

$$\int_{-\infty}^{\infty} \prod_{j=1}^{m} \left(\sum_{i=1}^{n} \frac{x\sqrt{i}}{\ln y_j} \right) \, \mathrm{d}x$$

IAT_EX code:

Output:

```
1 Many Greek letters can be
  \downarrow obtained with |verb|| letter |
  \downarrow for lower case letters or \setminus
  ↓verb|\Letter| for upper case
  → letters :
2
3 \gamma, \Gamma, \theta, \
  └→Theta, \lambda, \Lambda
4
  \backslash 1
5 Note that some Greek letters.
  such as omicron and capital
  ↓ beta, do not differ from
  <sup>↓</sup>roman letters and are not
  <sup>↓</sup>included.
```

Many Greek letters can be obtained with *letter* for lower case letters or *letter* for upper case letters:

 $\gamma, \Gamma, \theta, \Theta, \lambda, \Lambda$

Note that some Greek letters, such as omicron and capital beta, do not differ from roman letters and are not included.



IAT_EX code:

```
Matrices can be made by, among
  \downarrow others, the \backslash verb | bmatrix |
  <sup>↓</sup>environment, which works
  \downarrow somewhat similar to the | verb|
  └→tabular | environment:
2
  boldsymbol{A} =
3
4 \begin{bmatrix}
5 1 & 2 \\
6 3 & 4 \\
7 \setminus end{bmatrix}
8 \]
```

Output:

Matrices can be made by, among others, the bmatrix environment, which works somewhat similar to the tabular environment:

$$\mathbf{A} = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$

Very useful equation editor:

http://www.codecogs.com/latex/eqneditor.php

Course website:

http://sachaepskamp.com/latex2015

E-mail:

sacha.epskamp@gmail.com